

# BOARD OF FIREFIGHTING PERSONNEL STANDARDS AND EDUCATION

Instructor I

Sample Test



7/10/15

## Instructor 1

1. NFPA 1041, Standard for Fire Service Instructor Professional Qualifications, 2012 Edition.
2. IFSTA Fire Service Instructor 8th Edition,
3. Board of Firefighter Personnel Standards and Education Administrative Rules.
4. *Chief Halton's video "Actions have Consequences"*
5. *Rita Pierson video "Every kid needs a Champion"*
6. *Ramsey Musallum video*
7. *Chief Halton video "The Instructor's Role"*
8. *Mike Walker video "Becoming Firemen"*

1. Which term refers to the act of identifying which answers are right and which are wrong?
  - A. Scoring
  - B. Grading
  - C. Calculating
  - D. Classifying
2. Which training aids represent systems, processes, or environments in which actual training would be unsafe, impractical, or prohibitively expensive?
  - A. Models
  - B. Simulators
  - C. Visual presenters
  - D. Interactive whiteboards
3. When every attempt has been made to help a disruptive student fails, the instructor must turn to:
  - A. coaching.
  - B. counseling.
  - C. peer assistance.
  - D. disciplinary action.
4. Which format for a lesson outline includes only the major statements or concepts that apply to the learning objectives?
  - A. Standard outline
  - B. Detailed outline
  - C. Outline major points
  - D. Explanatory material
5. Which of the following is the MOST likely reason that instructors may want to meet individually with students to discuss a test?
  - A. To avoid discussing the test during class time
  - B. To be able to more openly criticize the student
  - C. To determine what students were cheating on the test
  - D. To determine whether a student's learning or studying styles were barriers to success
6. Which lesson plan component consists of a restatement or reemphasis of the key points of the lesson?
  - A. Lesson outline
  - B. Lesson summary
  - C. Level of instruction
  - D. Learning objectives
7. What type of lighting should be able to be controlled through the use of dimmer switches?
  - A. Natural
  - B. Fluorescent
  - C. Traditional
  - D. Incandescent

8. Which of the following would MOST likely be an example of academic misconduct in a training environment?
- A. Copying assignments from other students
  - B. Asking for clarification on a test question
  - C. Taking practice tests obtained from the Internet
  - D. Being allowed to take a test at a later date because of a family emergency
9. If training is conducted in apparatus bays, the seating should:
- A. face toward the apparatus.
  - B. face away from the apparatus.
  - C. be situated at an angle to the apparatus.
  - D. be situated wherever there is adequate room.
10. Which question type is used to stimulate thinking and does not necessarily have one correct answer and may not even call for a spoken response?
- A. Open
  - B. Closed
  - C. Overhead
  - D. Rhetorical
11. Which element of evolution control involves instructors applying the elements of the NIMS-ICS to control and coordinate the evolution as though it was an actual emergency situation?
- A. Teaching
  - B. Managing
  - C. Monitoring
  - D. Supervising
12. When a student is conducting a performance test:
- A. other students can serve as evaluators.
  - B. only one test evaluator should ever be used.
  - C. multiple test evaluators should be used when possible.
  - D. the student can serve as an evaluator and rate performance.
13. Which lesson plan component consists of a list of information, skills, or previous requirements that students must have completed or mastered before entering this course or starting this lesson?
- A. References
  - B. Prerequisites
  - C. Level of instruction
  - D. Learning objectives
14. Simple training evolutions may involve:
- A. From one to five active students.
  - B. From three to ten active students.
  - C. From five to twenty active students.
  - D. As many students as are in the class.

15. Which component of a learning objective identifies what the student is expected to do?
- A. Standards criteria
  - B. Performance statement
  - C. Prerequisite statement
  - D. Conditions description
16. What should be done if an acquired building cannot be made safe for interior structural fire-fighting training?
- A. The building cannot be used for training.
  - B. The building should be used to provide realistic scenarios.
  - C. The building can be used if firefighters are aware of the problems.
  - D. The building can be used only for training experienced firefighters.
17. Which administration classification of a test is used to measure students' ability to perform skills and tasks as they would on the job?
- A. Oral
  - B. Written
  - C. Subjective
  - D. Performance
18. Which of the following personnel is MOST responsible for providing a safe training environment for all students?
- A. Fire chief
  - B. Lead instructor
  - C. Maintenance head
  - D. Health and safety officer
19. In which of the session preparation tasks does the instructor practice the skill steps or review the steps mentally?
- A. Review the lesson plan
  - B. Read the lesson objectives
  - C. Check documentation requirements
  - D. Determine what skills must be taught
20. Which of the following statements about lesson plans and Level I Instructors is MOST accurate?
- A. Level I Instructors must purchase lesson plans.
  - B. Level I Instructors do not yet use lesson plans
  - C. Level I Instructors must develop their own lesson plans.
  - D. Level I Instructors will be provided with a prepared lesson plan.
21. Which seating arrangement uses tables and is effective for small-to-medium sized groups and permits both instructor presentation and total discussion?
- A. Chevron
  - B. Hollow square
  - C. Circled chairs
  - D. Horseshoe or U shape

22. Which administration classification of a test is usually given one-on-one between a student and an instructor?
- A. Oral
  - B. Written
  - C. Subjective
  - D. Performance
23. How can instructors BEST ensure that their teaching reaches individual learning styles?
- A. Use only one teaching method at a time.
  - B. Allow extra time for students with different learning styles.
  - C. Teach the same topic repeatedly through different methods.
  - D. Use a variety of teaching methods and learning activities.
24. The demand for technical training evolutions involving activities other than fire suppression:
- A. has been intermittent over the past several decades.
  - B. has stayed the same over the past several decades.
  - C. has increased with the expanding role of fire and emergency services.
  - D. has decreased with the diminishing role of fire and emergency services.
25. Which of the following statements about class discussions is MOST accurate?
- A. They allow for less interaction between instructors and students.
  - B. Students must have a basic knowledge of the subject before the discussion begins.
  - C. They are a good format for introducing new material to inexperienced students.
  - D. They are more predictable than lectures in terms of the amount of class time they require.